FLORENCE CAREER CENTER

126 E. Howe Springs Road
Florence, SC 29505

Grades	9-12 Career Center	
Enrollment	1,179 Students	
Director	Alphonso Bradley	843-664-8465
Board Chair	Porter Stewart	843-669-6395
Superintendent Allie E. Brooks		843-669-4141

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**Good**
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average
2006	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,179)			
With disabilities other than speech	4.8%	Down from 5.0%	9.8%
Career/technology students in co-curricular organizations	3.1%	Down from 5.0%	15.0%
Enrollment in career/technology courses	1179	Down from 1336	611
Students participating in work-based experiences	8.4%	Down from 10.9%	27.2%
Teachers (n=29)			
Teachers with advanced degrees	37.9%	Down from 39.3%	25.0%
Continuing contract teachers	79.3%	Up from 75.0%	75.0%
Teachers with emergency or provisional certificates	14.3%	Up from 10.7%	21.4%
Teachers returning from previous year	86.4%	Down from 87.4%	91.6%
Teacher attendance rate	96.8%	No Change	95.9%
Average teacher salary*	$48,017	Down 0.5%	$48,180
Professional development days/teacher	8.2 days	Up from 5.4 days	12.8 days
School			
Director's years at Center	4.0	Up from 3.0	6.0
Dollars spent per pupil**	$2,814	Down 31.1%	$3,276
Percent of expenditures for teacher salaries**	55.9%	Down from 56.6%	56.9%
Percent of expenditures for instruction**	66.6%	Down from 69.7%	66.6%
Parents attending conferences	61.5%	Up from 10.3%	94.9%
SACS accreditation	Yes	No Change	Yes

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	184	71
Percent satisfied with learning environment	92.3%	81.5%	77.5%
Percent satisfied with social and physical environment	92.3%	77.6%	67.1%
Percent satisfied with school-home relations	80.8%	81.4%	74.6%

*   Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students									
	891	83.4%	86.0%	73	90.4%	95.8%	251	97.6%	96.7%
Students with Disabilities on Diploma Track									
	57	64.9%	74.1%	8	75.0%	80.3%	10	80.0%	93.5%
Gender									
Male	481	79.2%	83.3%	36	88.9%	94.7%	169	97.6%	97.2%
Female	410	88.3%	89.1%	37	91.9%	96.8%	82	97.6%	96.2%
Racial/Ethnic Group									
White	410	88.8%	89.7%	33	90.9%	97.1%	138	99.3%	97.3%
Africian American	453	78.2%	80.6%	39	89.7%	93.7%	109	95.4%	95.8%
Asian/Pacific Islander	10	90.0%	92.3%	1	I/S	98.9%	2	I/S	96.9%
Hispanic	16	87.5%	87.3%	0	0.0%	96.3%	1	I/S	97.8%
American Indian/Alaskan	1	I/S	78.5%	0	0.0%	100.0%	0	0.0%	84.6%
Migrant Status									
Migrant	0	0.0%	100.0%	0.0%	0.0%	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	12	91.7%	89.4%	36	94.4%	96.3%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	460	77.4%	81.8%	37	86.5%	94.2%	98	93.9%	95.3%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

*   Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

*   Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

*   Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Report of Director and School Improvement Council

The Florence Career Center continues to progress towards meeting its goal of becoming the premier Career and Technology Education institution preparing high school students for post secondary education and the world of work.While at FCC students may participate in a student organization related to their chosen field of study, they may participate in Dual Credit and /or Articulated courses with a post secondary institution and they may also earn industry certification in their chosen field of study. Program completers are now required to complete a senior project and career portfolio. Students are exposed to the latest technological advances such as Voice Recognition Software, Robotics, and 3D animation.

No Child Left Behind

School Adequate Yearly Progress	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample